



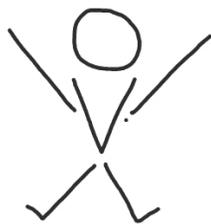
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Staff:

Daisy Ober, Alex Cummings, Alyssa Hamlin, Zoey Lazzaro,
Otto McLaughlin, Ted McLaughlin, Kell McMahon, Maya Seaver,
Oliver Wilson

5th Grader Spirit Week Perspective

by Alyssa Hamlin



This past Spirit Week, from a fifth grader's perspective, is new and amazing. I like how we got to do something fun each day. We all liked dressing up and having fun with the games and the Pep Rally. I think it's a nice addition to all the celebrations we have at SMS. We all couldn't wait until Spirit Week came and were sad when it ended.

The most exciting thing for us was getting to experience Spirit Week and getting to be a team with our classmates at the grade games! We liked to have something different each day, not just dressing up in the school colors.

Monday was Cozy Day and was amazing! We got to wear what we wanted; it just had to be cozy, and we all have different kinds of cozy outfits like pajamas. It felt like a nap day with the blankets, pajamas and stuffed animals.

Tuesday, Twin Day. We all got to dress up like twins for this day and find our matching classmate. We could wear anything; it just had to be matching. Everyone had a twin, because in case you didn't, the fifth grade team was dressed up in all black like the men in black. If you didn't have a twin just dress up in all black.

Wednesday, Blue and White Day. This was one of the most fun days of the week. We got to dress up in the school colors and got to go to a Pep Rally. There was cheering for our homerooms. Also, for some of us it was our first Pep Rally ever. Also our games got changed to Wednesday instead of Thursday because there was possible snow the next day. We had so much fun with tugg-o-war, basketball race, scooter race and a ball race.

Thursday, Wacky Day, was a blast. It was so fun doing hair styles. But, that was not the best part. The best part was seeing all the creative hairstyles and letting our creative imaginations go. We also had our limbo contest just for our grade in the fifth grade meeting area. We had first, second and third places. Then we played for the first place; the winner was Lilly, second place was Rowan and third place was Ellie.

The last day, Friday, was Sports Day. It was interesting to see how many sport teams people dressed up for. People wore hats, jackets, jerseys and sweatshirts, mostly. Surprisingly, most people dressed up in sport teams clothing. Sadly for us, our first Spirit Week in middle school was over. That is what Spirit Week was like from the fifth graders perspective.



6th Grade Language Arts

by Zoey Lazzaro

In language arts we are reading a book called, *Number the Stars*. It is about a girl named Annemarie, and she has a friend named Ellen, and Ellen is a Jew. So, she is afraid of the German soldiers. One day Ellen was at Annemarie's house. Ellen's parents had to leave their apartment and go somewhere else because the soldiers were going to track down the Jews. So, Ellen stayed with Annemarie, and if the soldiers came to Annemarie's apartment, they would pretend that Ellen, Annemarie's sister. Then the bad thing happened: the soldiers came to Annemarie's apartment. They asked where the Rosens were (Ellen's last name is Rosen), and then they just barged into the apartment, and Annemarie's mom said, "Please don't wake my children." Then Annemarie woke up Ellen, and took Ellen's necklace off. The soldiers came into the bedroom that Annemarie and Ellen were sleeping in, and then asked a lot of questions. Ellen had different colored hair than Annemarie, and so it was going to be hard to get the soldiers to believe that they were "sisters." Annemarie's sister had died in an accident and was named Lise. So Annemarie's family pretended that Ellen was the sister of Annemarie. Lise had dark hair like Ellen so it was easy to trick the soldiers. Annemarie's dad showed the soldier the pictures for proof that Ellen was part of their family.

Later in the book, Annemarie's mom had taken the girls to Annemarie's Uncle Henrik's house to hide Ellen. So, they are doing fine, and then there is this casket in the middle of the house. Annemarie wanted to open it so badly, and then people just kept coming into the house, and one of those people were Ellen's parents. All the people who came into the house were Jews. Ellen was so happy, and then the soldiers came. They were wondering what was going on in the house, because people just kept coming in the house. They asked what's in the casket. They asked to open it, but then Annemarie's mom told one of the soldiers to not open it because their "Great Aunt Birte" had died because of a really contagious disease. Once the soldiers were gone they opened the casket. The casket was full of items needed for the people to take with them on their journey to Sweden.

Annemarie had to say goodbye to Ellen, and then all the people left early in the morning. Annemarie's mom had led the people to Uncle Henrik's boat. Annemarie woke up at four o'clock in the morning, and then she looked for her mom, and her mom was nowhere in the house. Annemarie



looked out the window, and she saw her mom laying on the ground. Annemarie ran to her mom and brought her to the house. Annemarie's Uncle Henrik forgot his lunch, and so Annemarie had to run it to her Uncle Henrik's boat. Then Annemarie put Uncle Henrik's lunch in a basket, and then Annemarie's mom put something in the basket, and Annemarie did not know what it was. Annemarie was on her way to Uncle Henrik's boat when soldiers stopped her, and her mom told her to pretend like she was a silly little girl. Also, Annemarie was telling herself a story of *Little Red Riding Hood*. Back to the soldiers, the soldiers stopped Annemarie. They told Annemarie "my dogs smell meat." Then the soldiers took the bread that was in the basket, and then they gave it to their dogs. Then they asked again, "Why are you all alone in the woods?"

Then Annemarie said "I am just bringing lunch to my Uncle who is a fisherman." Then the soldiers kept on looking in the basket, and lifted up the napkin and then they all saw a handkerchief. Annemarie didn't even know that was in the basket. Then Annemarie said, "My uncle is leaving soon, could I please give him his lunch?" Then the soldiers let Annemarie go to give her uncle his lunch.

Later in the morning, Annemarie goes and helps her Uncle Henrik milk the cow named Blossom. Annemarie asks, "Why was the handkerchief so important?" Then Uncle Henrik answered with an answer that Annemarie would not expect. Uncle Henrik said that the handkerchief had this certain thing in it that made dogs lose their sense of smell, so they can not find the Jews. All the fishermen made secret hideouts for the Jews in their boats, and so they can take them to Sweden. The soldiers came on the boat this morning and tried to look for the Jews, but they could not find them, and also the soldiers do not like to get their black and shiny boots all dirty. All the fishermen put fish on the deck of their boats. Annemarie started thinking that if the soldiers hadn't stopped Annemarie they would have found the Jews in the hideout in the boat.

About two years later, Peter Neilson died, everyone was sad, and it was not a good time in the book. But the rest was really good. Annemarie found Ellen's necklace she hid when the soldiers came into their apartment to look for the Rosen's.

This book is really good, and I hope you enjoyed what I told you. I recommend this book to people who like to read about something that actually happened in Europe. Also, this is based on something real and it is a good thing to learn about.



Spirit Week Recap

By Alex.C

February was an exciting week for the students of SMS because, of course, with February came Spirit Week. Although all the advisories did well, the four math teachers and their advisories outshined the competition. In fifth grade, Mrs. Hautanen took home the victory, sporting their color of blue. They dominated over the other advisories, winning in ball balance, hockey relay race, and girls' tug of war. During competition week they had a participation rate of 92% and finished with a total score of 57 points. When asked, Mrs. Hautanen said that the reason her team won was teamwork.

One grade up, for the second year in a row, Mrs. Brohpy and her advisory proudly kept their banner on the gymnasium wall. Their class had an average participation of 81 percent on the competition week. On competition day they wore green and finished with an overall score of 52, raking in points in the basketball relay race, birds relay race, scooter relay race, and boys' tug of war. Mrs. Brohpy said that if she could describe why her advisory won in one word, that word would be determination.

The winner of the 7th grade was Mrs. Godell's Advisory. Her advisories color was orange. Over the week they had a participation rate of 89 percent. On competition day they won the basketball relay race, birdie relay race, scooter relay race and boys tug of war. They finished with a final score of 54 points.

Finally, in 8th grade, Mrs. Keating's advisory was the winner, racking up a total of 54 points. Over the week Keating Advisory had a participation rate of 89%. On competition day they wore green, winning in jump rope, ball balance, large ball balance, basketball relay race, hockey relay race, and scoter relay race. Win or lose, spirit week was a blast, and one thing for certain is that competition tensions will certainly be a lot higher as all four math teachers fight to keep their banners up.



SMS Prep Rally

By Kell McMahon

Every year our school South Meadow School (SMS) has a week around February dedicated to the annual SMS Spirit Week. Run by the student council, spirit week is full of week long activities like Twin Day, Comfy Day, Wacky Day and Sports Day. And finally on the Wednesday of Spirit Week there is Blue and White Day dedicated to our school and, in the morning, the annual SMS prep rally. Everyone who participates in a school activity is recognized. I personally do Cross Country, Newspaper, and Baseball, But I play hockey, baseball, and lacrosse out of school. I think it is a time to shine, but those who do not do sports or clubs will clap as those who do walk down the gym getting applause for their success. It happens every year and never gets old. It's a very cool experience to walk across the SMS gym floor getting a big applause, wearing the school spirit colors, white and blue. My message to kids in the school is to take advantage and do some school sports or join some clubs.



Luck The Leprechaun

by Maya Seaver



Once upon a time, Luck was lurking in a king's garden. On March 16, at 11:00, he was tired, probably the laziest leprechaun ever! He was only a child, but he had been abandoned by his mother last month and naturally wandered to the king in search of help. There was a singer inside performing when he reached his destination. Now he was ready to go inside, but when he went to the door he spotted guards. They were HUGE, to Luck as he was only a leprechaun and very short by nature. He began to think that if these were the guards he would faint at sight of the king, but nonetheless he crept on and waltzed right in completely unnoticed by the guards. He had always enjoyed that but had been scared to do it because he was worried that he would get noticed. This time it went like a dream! He thought the castle was a leprechaun palace, and since this went so well he continued on to find the king. When he found him he was in his bedroom getting ready for bed. So Luck went to the bedside table and hid behind the snowglobe. His plan was to sneak a dream into the king, so in the morning he would wake up believing it. Then he would find Luck, who would tell him the story and the king would surely find the need to help out the poor guy. This went as planned of course, but the king said there

was no way to help Luck home, so it was decided that Luck would live in the castle. If his parents heard about that they would be very jealous. Since they were so mean to poor Luck, they kinda deserved it. Finally he was understood by the king and instead of asking for help to find his parents again, like he would have, he decided to live in the castle as the king wished, forever onward.



Fishing Poles

Oliver Wilson

In 7th grade science, we are making electromagnet fishing poles. We learned a lot about electricity and magnetism in class. We worked on our fishing poles in class for four days and then on Monday March eleventh we had a fishing derby. We made the fishing poles by sketching out how you were going to set it up and then working on it. You had to bring in what you were going to use as your pole, most commonly a three-meter long piece of wood, but some kids got creative and used things like hockey sticks. Mrs. Norby supplied everyone with the battery, wire, and switch materials. We also needed to bring in a metal bolt or nail to use as our magnet. To create the fishing pole, we taped the battery to where we wanted it on our pole part, then attach a wire to one side of the battery that went up the rest of the pole and hung out. Then we took that extra wire and wrapped it around our piece of metal; the more coils an electromagnet has the stronger it will be. Then we brought the rest of that wire back to our switch, which for most people was a piece of paper with two brass fasteners and a paper clip. With this, we attached the paper clip to one brass fastener and made it so we can touch the other one when we want to turn it on. Then we attached a smaller

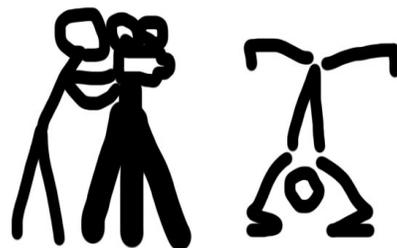


piece of wire to the other brass fastener and attached the other end of that wire to the battery. With that, we had a fully operational circuit that we could turn on and off. A couple of kids made different switches that were more effective: instead of attaching that longer wire to the paper clip switch you attach it straight to the shorter wire with duct tape. Then on the battery we made a switch where there was a flap of duct tape that had one end of the shorter wire connected to it and pressed it down to the battery when we want it to be magnetic. For the fishing derby, there was a paperclip pool that we had to fish into to try and get as many as we could. Overall it was a really fun project.

Media Group

Oliver Wilson

For the third quarter in RTI, a group of students are doing an independent project. This project is to make a movie for the current sixth graders. They will probably see it either at the end of this year or the beginning of next year. The teachers gave the group the choice to change the name of the 7th-grade team. As you may know each team has a name, for instance, 5th grade is the Granite team, 6th grade is the Winnepesaukee Team, and 8th grade is the Sage team. Seventh grade is currently the Nubanusit Team, but that will be changed soon. The three names we came up with were Sunapee, Monomonoc, and Pemigewasset. Some of us wanted to name the team Storyland which was a fantastic idea, but sadly it wasn't a landmark. So it looks like 7th grade will be team Monomonac which is also pretty good. The movie is supposed to be all about the expectations and other stuff in 7th grade. I'm pretty happy because I get to sing my rap in the movie when the credits are rolling. We are allowed to make the movie as long as we want so I'm guessing it will be anywhere from like five minutes to an hour. So far the group is doing pretty well.



Hula Hooping in PE

by Zoey Lazzaro

In PE we did hula hooping with a professional hula hooper. She showed us many different things to do. She showed us tricks with the hula hoop, she did tricks with the hula hoop, she did improve with the hula hoop, and it was cool. There were a lot of hula hoops out, and there were all different sizes of hula hoops. We learned many tricks with the hula hoop: some were really hard to learn, and some were easy to learn. I got the hang of a lot of the tricks really easily, and they were really fun to learn.

Here is one of the tricks I thought was really cool: You have the hula hoop by your side, and you hold the hula hoop with both hands, and then you have to bring the hula hoop up and then over your head, and then your hands are in a different position, and then you keep on doing that. You bring the hula hoop up, and then you bring it back down.

There was another trick that was cool, and what you do is you have the hula hoop on your hand, and you have your hand like your thumb to the side and then your pinkie, ring finger, middle finger, and your pointer finger are together. Then you start moving your hand and it makes the hula hoop move.

Another trick was when you hold the hula hoop with both hands then you start turning yourself, and then it looks like the hula hoop is turning, but actually the only thing moving is you, and not the hula hoop. This was



called the barrel roll, and this was the only one I remembered the name of.

Hula Hooping was really fun, and I think if you had PE you probably had some fun too.

Social Studies

By Ted McLaughlin

For the past month and a half in our social studies class we have been studying Egyptian Pharaohs. We learned about the great pyramid builder Khufu, the master of trade Hatshepsut, and the warhead Ramses the Second. It has been a very interesting but fun topic to learn about. Recently in social studies we took a test about our most recent topic, the Egyptian Civilization which for me was a very hard quiz. I had trouble remembering the names of some of the buildings and had to really think on some of the other questions. This by far for me has been the hardest quiz, maybe not for some other kids who just know more about Egyptians than I do. But I did study a good amount for the quiz. For two plus blocks in a row that's all I did. Whether or not the quiz was hard Social Studies is still my favorite class. I get really excited when it is either my first or last block of the day.

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Pax Projects

Oliver Wilson

In seventh grade Language Arts, we are beginning to read the book, *Pax*. We just started reading the book a little bit ago. It's about this kid who has a pet fox. In class we watched a bunch of videos about foxes. Some were about how they lived their everyday life, and others were about foxes that survived car crashes. The project we have to do is to decide if we would want a pet fox or not and why. If you say that you would want one as a pet then you would make a story like a children's book we read called, "*I Wanna Iguana*".



In the story a kid really wants an iguana and finally convinces his mom to get him one. So if yes, you make a story over break either on paper, google slides, or any other. If you wouldn't want a fox as a pet, then you would write a paragraph on why and then make a public service announcement. A public service announcement is like a commercial, except it's not advertising anything. It could be telling people if something is bad for you or dangerous. Personally, I think that having a pet fox would be pretty cool, but I also think it's a pretty bad idea. Mrs. Cutter told us some stories of how people had pets like cobras or orangutans. In one she told us some guy was living with a wolf pack like he was a wolf for five years, and then one day the wolves killed him. So I feel like a pet fox would be kind of unpredictable. Also, it would set you back 8,000 dollars.