



# Puma Press

-Issue Six-  
-Newspaper Staff-

Leah Krason, Meara McClusky, Nicky DiNino, Jack McLaughlin, Teddy McLaughlin, Otto McLaughlin, Sarah Knowles, Daisy Ober, Kendall Larson, Mairin Burgess

## Music

By Otto McLaughlin

“The wheels on the bus go round, and round, round, and round.” Here at South Meadow School we have a music class with musical genius Mrs. Fortin. She can play basically every instrument and she can do it well. She plays the piano, the drums, the guitar, etc. At least those are the instruments she teaches us. She also teaches us instruments that nobody can remember the names of. One of them is called the gongoji, and I'm surprised that I remembered that. Whenever she teaches us a new instrument she has culture around that instrument. Most of the instruments she teaches us are foreign, such as from Southern Africa, the Himalayas and Europe. Last year and this year she showed us a video, about people in the Himalayan Mountains who would deep throat sing and whistle through their noses. Also in that video there were children who could touch their bottoms with their heads. I can't even touch my toes with my hands. But I can touch my nose with my tongue which most people can't. One of the things she teaches us which I'm learning right now is the keyboard. I find them pretty interesting because you can play different songs like Jingle Bells, Twinkle Twinkle Little Star, The Wheels On The Bus Go Around, and there are different categories. Not all the keyboards are the same. There are also different sounds you can make with the keys. I find it pretty interesting because one of the sounds you can make is a helicopter sound and it sounds just like a helicopter. There is another one that sounds like a train passing by. There are 100 different types of sounds but I find the helicopter the most interesting one. When Mrs. Fortin is out the substitute usually wants us to watch a movie which is related to music. There was one where a gypsy was a very good violin player, and this rich piano player wanted to take him under his wing and help him become a better violin player. There was a competition at the end and whoever sounded the best gets a prize which involves money. So that was basically the kids' only inspiration to stay with the rich piano player who's getting down on himself because he isn't playing well recently. That movie took us two blocks, but it was worth it.

## Who Be Spelling?

By Nicky DiNino, world renowned speller

As the reigning champion of the school spelling bee and the loser of the preliminary round of the state-wide spelling bee (but that last part isn't important), I like to think that I have some authority in the world of spelling. Being the legend that I am, it really bothers me when I see spelling and grammar mistakes. Once, I heard somebody say “tooken” instead of taken, and I tackled him to the ground. After six months in prison and two years of anger management classes I have decided a better way to go about correcting people would be to write about some of my least favorite spelling mistakes, and how to prevent them.

### 1. Using the Wrong “two”

People sometimes will write something like “I am going too the movies today.” or “I have to brothers.” These are both examples of using the wrong “two's. Two is used when you are talking about the number two (2). You could say “two plus two equals four” and that would be correct. To is used when talking about movement to somewhere like, “He is going to the store”. Too is used as a way of saying, in addition. You could say, “Hey! Don't leave yet, I'm coming, too!”

### 2. Using the Wrong “there”

This one really annoys me. The thing that you need to remember is that while they sound the same, their, there, and they're are three completely different words. There is used when talking about a place; you could say “I am going there.” Their is used as an ownership word. You could say, “It is their choice.” They're is used to describe somebody. It is a quicker way of saying they are. You could say, “They're really cool.” instead of “They are really cool.”

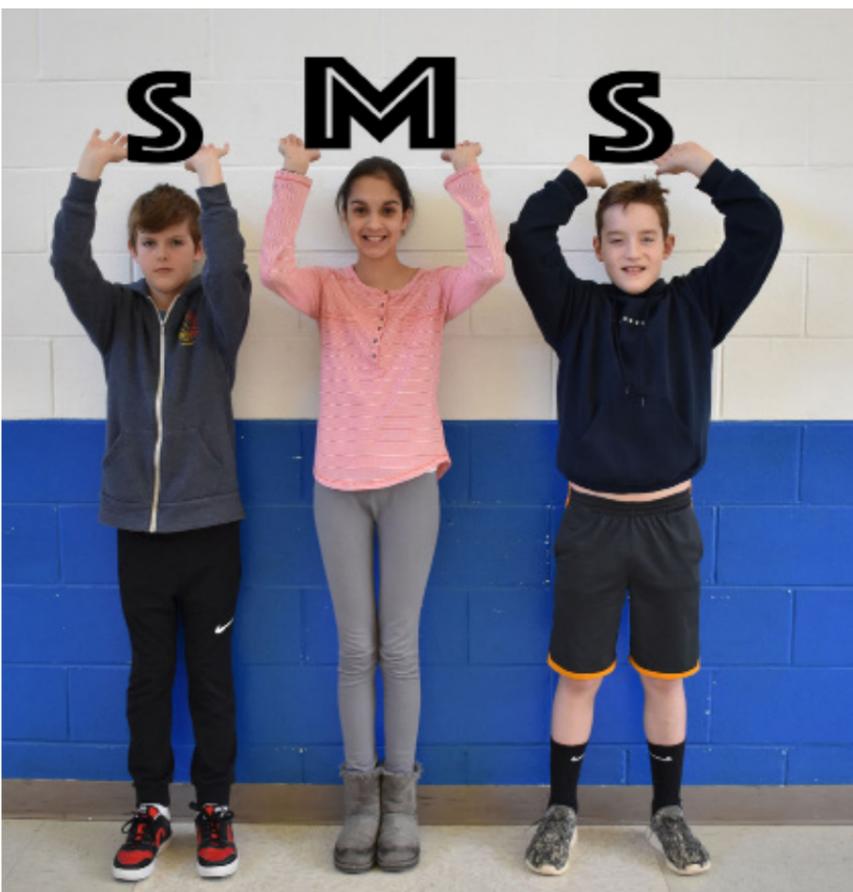
### 3. When people don't put a Capital N in my Last Name

Last week when I was forcing my mother to make a trophy for me to celebrate my victory in the spelling bee, she accidentally didn't put a capital N in DiNino. And of course I did what any reasonable person would do, and I tackled her to the ground. Oh, no, I shouldn't have said that, now I'm going to have to go back to jail. Goodbye, and remember to always spell correctly, or else...

## 5th grade Rock Wall and Beam

By Zoey Lazzaro

In 5th grade PE we did the rock wall and the beam, both of which I liked equally. I liked the rock wall because it is fun to climb and go high. Let me tell you it was high. The rock wall also was a great place to experience heights, but if you are afraid of heights that might not be fun for you. Anyways, you get to go on a platform and stay there then come down. It's really high up. If the curtain is cutting one half of the gym from the other you can see over the curtain. Same with the beam: you can see over the curtain. I am going to explain how to get on the beam and what to do. Ok,



so you climb up the rope ladder, then you put your left foot on the beam on the left side. Next you hold onto the cable/wire that the beam is connected to, and then you bring up your right foot, then walk across. When you are at the end of the beam you walk to the middle, then you face the wall (not the rock wall, not the one facing Sil) and bend your knees and jump backwards. Sil will lower you and it is really fun. Some people pretended that they were butterflies or birds. (But they did not make noises.) On the beam you were as high as the platforms. You could see the other side of the gym and see the other group playing what they were playing. You have to think safety too, so this is how you put on a harness. First, you make sure it's facing the right way, then tighten the front part like almost a belt. Make sure it is tight, then you pull a loop thing up, then you buckle a buckle over your thigh on each thigh. Then your helmet, and this is not tricky. First you have to find the correct size, (there are only two sizes: blue is small, white is big,) then you get the helmet and put it on. If it is too big you tighten it, and then you had your helmet on. When you get on the rope ladder you are so high and your legs might feel like jello, and when you get to the ground you feel all wobbly and shaky. On the rock wall when you are climbing try not to put your foot down lower, because when you do that when Sil is pulling the rope, then you go down. So just don't try it. When you go on the rock wall you are so close to the scoreboard, but you won't be able to touch it, only because you would have to have long arms to be able to do that. The best thing about the rock wall and beam was that I got to go really high. I also liked jumping off of the beam and climbing as high as I could on the rock wall.

## The Art Room

*Faith Caron*

So, as some may know, we've been working on papier-mâché lately in E & F block 6th grade art class. The project started with sketching "mythical creatures" on paper. Then, students had to build bases using newspaper, taping it in place. Classes used papier-mâché paste (Elmer's) to lay paper onto the design. Finally, decoration. Paint, sequins, Pom-poms, etc. Different types of paint are available. There's jazzy paint, which gives it the appearance of being shiny and freshly painted, though it is dry. You can give it a coat of glow-paint, so it glows in the dark. The glow-paint is available transparent or colored. The final option is regular paint, which dries with the appearance of, well, paint. The sequins vary in color, size, and design. There are leaf patterns, flowers, circles, and other decorative shapes. The colors I personally noticed were purple, red, blue, silver, green, pink, and more.

Many of the Pom-poms were the same colors as the sequins, though some were darker shades of purple and other, black. They count as a grade for texture. Feathers are similar, and also an option (even though feathers have more patterns). Googly-Eyes are available if you would prefer not to paint eyes on, if the creature was meant to have them. There's plain, neon, and other, darker colors. "Plain" refers to the typical black and white. Many students are nearing completion with their projects. "Fun but difficult" says Isabella Starr. "Annoying, hard, but fun" says participant Beau Olesky.

Some past units are figure drawing, optical illusions, robot sketches, (and eventual, perfected, more detailed, shaded, drawings). During the figure drawing unit, the teacher, Ms. Russell, gave detailed and clear demonstrations to the classes. She set a goal for herself: to get students out of the habit of drawing stick figures and teaching us to be able to explore our minds and really create masterpieces from our imagination. She presented a slide show to show several different fashion styles, to help decorate and personalize our work.

The first thing the teacher showed us on the first day was color and optical illusions. She taught us how light can curve and bounce off objects. We participated in an activity where we looked at different, colorized pictures. She held up the photo and instructed us to look at it for a certain period of time, I recall it being 30 seconds to 1 minute. After she moved the paper away, students could see the same image (On the board) in the opposed color. For example, if she had put a pink image up, after it was removed, it would appear that the image was still there, but a lime, almost neon, green was in its place.

One of the more recent units was the robotic sketches. Papers were handed out with sketches of robots that all differed from one another. Each had their own special abilities. Ms. Russell instructed that we use 3 dimensionality, and demonstrated how to shade everyday shapes to give the illusion that they are 3d. She showed us a "color family," meaning colors that appeared to progressively get darker, as she had a row of similar colors.

There will be many more units in the future, but, for now, this is what I have experienced.



## The Art Room

*By Faith Caron*

Last I reported, we were yet to start a new unit. In Ms. Russell's 6th grade art class, students have started creating clay pottery. Ms. Russell revealed several techniques to making a good structure. She demonstrated "hold and mold", where you were to make a cup shape out of your hand and place the pottery on the palm, followed by pressing the clay to make a good structure and shape.

The pottery wheel has been made available for participants to use. The wheel will help to make the process of finding the correct design simplified. Many tools are needed in this project. Toothpicks and other wooden tools can help with patterns and such. "Slip" is clay that is soaked in water, giving it a very muddy texture. Water is also used to keep the clay soft enough to mold. In order to add coils, spirals, or spheres to the pottery, you must score the surface where the decoration will be placed, and on the decoration itself. Slip must also be applied to keep the two from breaking apart in the kiln.

Stamps are available to give the pottery a more professional pattern. Once the clay appeared to begin drying out, you can press the stamps into your pot. Make sure to return them!

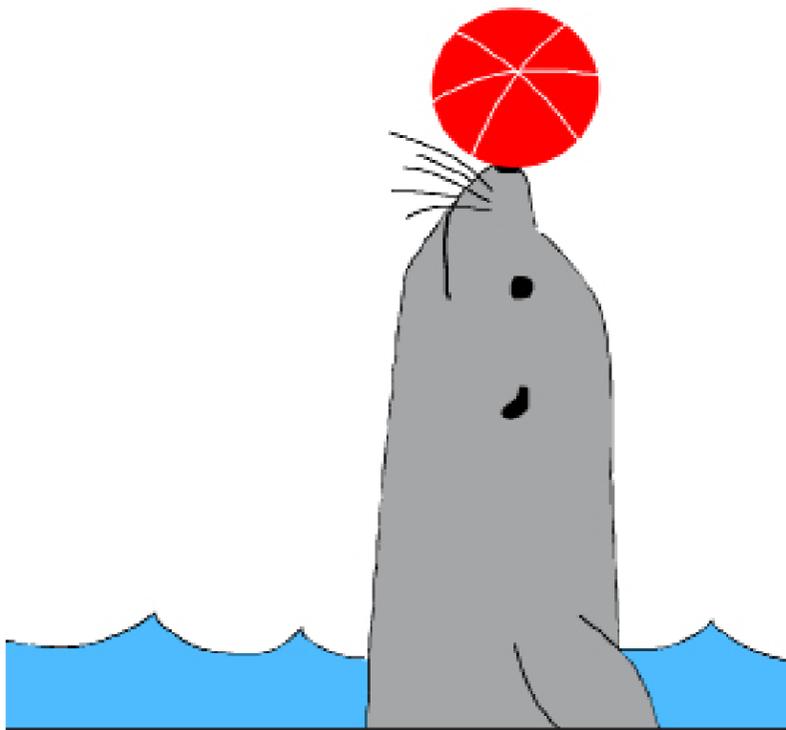
Instead of making a "pinch pot", where you pinch the edges evenly to create the walls of the pottery, Ms. Russell instructed we try an alternative, easier technique, the "press pot." The press pot is created by pushing the thumb into the center until you reach where the base should end (not too thin or too thick), and move your thumb in a circular motion to widen the opening. Then, hold-and-mold in your hand, or press the pottery to get similar results to the pinch pot.

In this unit, the teacher told about the history of pottery. She taught how clay was discovered, where the first kiln come from, etc. We have just recently started a unit where we draw boats. But, I'll tell that tale next time...

## Me and Mister E (IN D.C EDITION!)

By Mairin Burgess

As you probably know, AHT was a couple weeks ago. Boy was I excited, and who would have ever thought that Mister E would come? We also got a two-hour delay that day! I really needed those two hours, for I would have been a grumpelstiltskin. The bus ride was a real whirlwind of emotions. They also had a very fancy buddy system, and if you couldn't guess, Mister E and I were together. But our freedom was short-lived because we soon had to get back on that bus to go to the hotel. Back at the hotel, I roomed with Mister E, Kendall, Ella, and Caitlin. We were special and able to put five people in the room, but one person had to sleep on the floor. It was usually Mister E because none of us wanted to sleep with him (he's a heavy snorer). We took our beauty rest because we really needed the energy for day two. Sooner than later, we had to hop back on the bus to go to DC, watching a million movies and screaming until our voices were gone. Once we got there, boy did we have fun. Mister E and I went everywhere, museums, monuments, and walking until our feet hurt. The next couple days were like that, new museums, new monuments, and new inside jokes that we will be horribly annoying with for a long time. Cutting the fun out short, the trip was over in what seemed like a blink of an eye. Back on the bus, then we were back to normal everyday life once we stepped foot outside that bus. I will never forget how much fun Mister E and I had, and maybe, just maybe, we'll do it again.



## Janitor Mike

Otto McLaughlin

The janitor here at South Meadow School is a cool cat named Mike. But Mike is much more than a janitor. He is nice, funny, and helpful. Sometimes he makes jokes about his hair even though he has no hair. Like one time there were girls braiding hair in my classroom and he said, "I call next". When you walk by him he always says "hi" or how are you doing? He's helpful because he is always available when you need him. Like when a kid throws up which happened recently in my Language Arts class. Mike came down there in like two seconds and replaced the trash can which takes guts to be able to look and smell throw up for that long because he had to carry it down to the office, I'm pretty sure, or in his office, which I'm pretty sure is next to Mr. Lowy's room because Mrs. Fortin tells us not to stand in front of the door next to Mr. Lowy's room because Mike has to get through that door. Some of the things that he does the most to help us out is bringing us new paper towels when we run out of them, clean up throw up, sweep the ground, and clean up the boys, and girl bathrooms. After lunch people dump their eaten apples, banana peels, carrots, watermelon rinds, cantelope rinds, etc, into a compost bin to put into this giant container near the seventh and eighth grade four square area. There is usually a staff member there to check if everything is compostable, and the person who usually checks the compost bin if everything is compostable is, you guessed it, Mr. Mike. He is also the coolest cat around. He is probably my favorite janitor out of PES and SMS, and that's really good because there were a lot of good janitors at PES. He probably conquers them all because he is the funniest janitor I've ever met. I think Mr. Mike should get paid two trillion dollars a year for what he does for South Meadow School.

---

## Softball Tryouts

By Mairin Burgess

Softball tryouts are here! The moment you've all been waiting for has come. This year, there were about 18 girls who tried out, but Sil only wants to keep 13-14. I've been on this team since 6th grade, and every year the tryouts are the same. We start by throwing and catching, which we will continue to do every day for the rest of the season. We then go to grounders. That usually takes up the whole first day because the tryouts are only an hour and a half long. Not much time to figure out whose on a team but Sil knows what to do. The next day we start by throwing and catching, again, and do some hitting and fielding. When we do the batting cage, it's just Sil standing behind a net while he softly tosses the ball at the hitter, and she hits the ball at the rest of the team standing behind the big green curtain that stands in the middle of the gym. That's probably the scariest part about practicing inside, but it's probably the biggest adrenaline rush ever. When we're practicing inside, we use softer balls so they don't dent the floor. They are a lot lighter and they are a lot easier to hit. As soon as we get outside, we go back to the hard balls which are heavier. The third day of tryouts consisted of fielding. I play first, but you can also play second, shortstop, third, or go to the outfield. Sil would hit any player the ball, and they just throw it to first. Sounds easy right? No. Many of the player's arms aren't warmed up, so the balls go all over the place. It's quite fun when you are inside. On Friday, the team was listed. This season will really be great, and I am excited for my last year on the South Meadow softball team. There are 13 girls and 2 managers. Hopefully, we'll win more than three games this year!

---

## 1,2,3, Quarters down

Ted McLaughlin

Two weeks ago the third quarter ended, and it is one of those situations where you think the year is taking the longest time to be over. But then you look back at it, and it's going by really quickly. But it has been a pretty exciting year especially since I am in 6th grade because I can actually do or tryout for sports. Like soccer, I wasn't allowed to make the A team but instead I was on the B team with friends who were on that team, which was a really fun experience. There is no better feeling than representing your school sport team whether it is baseball to volleyball. Plus after most away games we went to McDonalds. So it was a win, win. After soccer ended, the Turkey Trot was happening on the 8th of November. Last year I came in 3rd overall, and for the boys I came in second, so I wanted to defend my Turkey Trot shirt this year. I knew I wasn't coming in first because I have a friend named Oliver who won by a good 25 seconds. I was in fifth place for about the entire race until going up the woods. There I passed three kids one being a fifth grader, two being 6th graders. I came in third place for boys and 4th overall. I won a T-shirt and got a picture in the yearbook. Quarter two wasn't that exciting, soccer was over and it was the start of winter, but we still weren't allowed to have the gym, and the only teams you could try out for were football and basketball, which are two sports I don't play. Third quarter, third quarter was different. The teachers at the beginning of the quarter said that we aren't going to be chasing you down or telling you if you are missing something. So just basically just telling you to be more independent, which I don't have any problem with. I am an under averaged artist at the skill of drawing, but I managed in that class. I also tried out for the baseball team which I was also not allowed to make because I am a sixth grader, but instead I am doing track, which is really fun because a couple of my friends are doing it and it is really good for my health. Plus I don't have to do cardio at the gym, which is always a great thing. I'd rather do an hour of running on a mountain trail than ten minutes on a treadmill. I think everyone should do running club, but not all people have time for it and they only allow 6th, 7th, and 8th graders in running club. It is a great workout. But I don't know when it ends. Hopefully it ends at the end of the year because I am only doing baseball for a different team not SMS. Also in running club I forgot you get running buddies, which may sound childish, but you get a partner to run with I have been with the same kid, named is Kell. I've only done it three times out of the five because I have student council. I like student council but running club or track goes by a lot faster than student council, probably because you're running around and you always lose track of time. But that is what has been going on or what has happened in this first three quarters of the year. Now there are only 37 days left of school. Hip hip hooray!



# The Web Casters

## 3D talk in Waterville, Maine

*By Sarah Knowles*

Over April break, Mrs. Brezovec, Caitlin Beal, Mrs. Beal, Mrs. O'Bryant, and I went to Thomas College in Waterville, Maine, to give a talk about the 3D printing that the eighth-grade peer mentors did with Dublin Consolidated School students. We left on Thursday morning, drove to Waterville, Maine, spent the night, and on Friday we gave our presentation. When we got to the college we first checked in and then sat down at a reserved table for presenters. The presentations started at 8:30 am with an introduction by Dr. Kate Cook Whitt, Assistant Professor of Education at Thomas College, and a few other people, including David Perloff from the Perloff Foundation in Maine. The Perloff Foundation was the organization that gave our school the 3D printer. At nine o'clock, the presentations began. There were three sessions throughout the day. There were three or four groups per session. Each group, with either a teacher(s), or teacher(s) and students, got twenty minutes to present. After a session went, there was a twenty-minute break. During the break people could come up to presenters and ask them questions or look at their 3D printed objects. Our group presented 10:40 to 11:00. We stood at the front of the room at the lectern and spoke about each of our slides. We started by introducing ourselves and explaining EHP. We then gave an overview of the project that we did at Dublin, followed by us talking about the dimensions of each of the shapes that were printed: a box and a heart keychain. Caitlin and I then talked about the different things we learned while doing this project with the elementary kids. The future direction of what was going to happen was then discussed. At noon, there was an hour break for lunch in their dining hall. After lunch, Caitlin and I left with Caitlin's mom, and Mrs. Brezovec and Mrs. O'Bryant stayed behind to listen to the last presentations. It was a lot of fun and hard work to present our presentation. We spent a lot of time creating and practicing our presentation.

## South Meadow Baseball 2018

*By Jack McLaughlin*

Try-outs have come and gone this year for the South Meadow School Baseball team and the team has been made. The head coach and gym teacher is Mr. Cipolla, who also coached the team last year to a championship and an undefeated season. He is hoping that the team this year can have similar results, but what he is more worried about is making sure that students are getting better over the season and that they are ready for High School. Mr. Cipolla wants kids that did not make the team come to him for baseball advice, as he is very disappointed that he had to cut players this year and wishes that there was a B team. The first game was supposed to take place April 10th, but because of the field conditions, the game was moved to a different date. They're not many pitchers on the team this year, and Mr. Cipolla is worried that will hurt the arms of the people who are pitching, which will lead to students who aren't comfortable pitching, having to pitch. Once the pitching situation is solved, the team should be all set to go for the first game of the season and beyond. Mr. Cipolla has not made a starting lineup, but will most likely tell the team before the first game of the season. While the team was waiting for the field to get in better shape, they were practicing in the gym, switching off with the softball team. While they wait for the softball team to finish up they will do mini drills and games and sometimes they will go into the weight room and get a lift in before practice starts. Some drills that Cippy has for the team during practice are batting practice, ground balls, the pitchers throwing with the catchers and working on their pitches. The team is set and ready to start the season and hopefully put another banner up in the South Meadow School gym.

## Great East Festival

*Kendall Larson*

On May 18th, the seventh and eighth-grade band will be competing in the Great East Festival. In the morning, a school bus will arrive at SMS. If you are not at SMS by the time that the bus leaves, you are out of luck. The bus will leave without you, Mr. Lowy makes that very clear. The bus ride is a couple hours, and our first stop is the Great East Festival. Great East is at a high school, and you perform in an auditorium in front of judges and supportive parents. You get some time to rehearse your songs before you perform, in what I think is an empty classroom. There are other school groups there as well, and last time we were there we saw a high school group in fancy clothes who were performing after us. We don't have to wear fancy clothes, because we order blue t-shirts that say SMS Band on them, which can be accompanied by some jeans or shorts. On this day, there are actually many, many schools that are performing and competing across New Hampshire, both bands and choruses. I assume this because when we go to six flags after the competition, it is packed with middle school kids with shirts that say the same of their schools and "Chorus", or "Band" printed loudly. Yes, after the competition, we hop back on the bus and drive to Six Flags, a huge amusement park. Even though we are there for hours, some people only get a few rides in, which is why it is important to manage your time well. You pack a lunch for the bus ride, but it is hard to resist the food they have there. So I would bring money just in case. The bus ride back is filled with giant stuffed animals and new hats and sharing pictures of us on the roller coasters. In the end, it's a long day but a fun day. You get a rush from performing, and then you get a rush from the roller coaster drop. Anyways, it always feels good to work hard for something, execute, and just go wild for the rest of the day.

## A.H.T 2018

*By Leah Krason*

During the week before spring break, the eighth graders went on American Heritage Tour. The week was incredible fun for the students and teachers on the trip, and I am sure that the rest of the eighth grade enjoyed their week of non-academic activities. We had the next week off, which was a relief because A.H.T was a long week. This was a super fun trip, and although I miss it, it is nice to get back into a normal school day.

The first day held a lot of driving, especially because of the late start. The morning of the American Heritage Tour was snowy, and with the long drive ahead of us, it was good to have that two-hour delay. The downside of this was the limited time to explore Pennsylvania. We made a quick pit stop in Philadelphia. Sadly, we missed all of our tours, so we looked at Independence Hall and ran up the Rocky Steps. After that, we got back on the bus, ate dinner, and made it to the hotel.

The next day we looked at Gettysburg and explored some more historic places on the way from Pennsylvania to Washington, D.C. It was amazing to see the size of the battlefield and read the information they had around where we walked. On the drive to D.C, we explored some other sites from American history. On Tuesday night we went to Toby's Dinner Theater, where we saw their rendition of the musical Newsies, which was really cool. Most of us had never been to something like that before, and it was great to have that experience.

We spent Wednesday and Thursday at the Mall, where all the museums in Washington, D.C, are located. At this point the different groups split up, so not everybody did the same thing each day. Some of my favorite places we went to were the Museum of American History, the Botanical Gardens, and the Holocaust Memorial Museum. These three were very different and stood out in different ways, but I will never forget the experiences they gave me.

Finally, the last day was upon us. The week seemed so short, and now we had another long day of driving to finish it off. Here, the only place we stopped was at a historic site, showing a fort that was used in the War of 1812 and the Civil War. While we were there we also learned about the National Anthem, because it was written by a man looking at the battle fought where we were. We finished the day by driving all the way back to New Hampshire, which took a while but was still really fun.

All in all, we had a great trip, and I highly doubt that I will forget any of the experiences I had. I loved that I was put on a bus and in a group with people that I became close with and that I got to spend a week with my peers. The fact that we had no phones made the trip great, because it allowed us to appreciate the trip more. I am extremely grateful that I got this experience, and I am sure everyone that went enjoyed it as much as me.



## Follow Up: My Opinion On The Chromebooks Now

*By Daisy Ober*

At the beginning of the year, I wrote an article on my opinion of the chromebooks. Now that the year is almost over, and we have had the chromebooks for nearly seven months, I think that my opinion has changed.

### ACCESS TO TECHNOLOGY

One of the things that I mentioned in my first article was that the chromebooks would make communication easier, and we would be able to check powerschool and do AR during school. That is definitely true. I have had to email teachers during school about various things multiple times. I also have found it much easier to take AR tests during school, since I don't have to go to the library for access to a computer. It's the same for checking PowerSchool, plus I can have the pages bookmarked, and not have to go through the school website to get there.

### BECOMING DEPENDENT ON TECHNOLOGY

In my original article, I said that I didn't want us to become too dependent on technology. Over the year, though, I've found that no matter how dependent we are on technology, it really has helped everything. In Social Studies, we can take quizzes on the chromebooks, and we can type instead of writing. Besides, we're dependent on technology in every other aspect of our lives; our phones, our TVs, our cars, our money, even our fridges and stoves. In a way, using chromebooks at school is just teaching us how to use technology, which is a skill that everyone in this society will need. So really, we definitely are becoming dependent on technology, but that's not a bad thing.

### GOOGLE CLASSROOM

One thing that I did not mention before, as I didn't know about it yet, was Google Classroom. In every class that I have, we connect to Google Classroom. Through Google Classroom, we can get assignments virtually, and we can submit documents or slideshows instantly. In some classes, we take tests and quizzes through Google Classroom, which are graded immediately. Having our grades back immediately limits unneeded stress and anticipation. Google Classroom is also a way to let the entire class know about something over the weekend that is happening the following week, (a project that's due, an upcoming field trip, a test,) without having to email everyone individually. In all, Google Classroom has really improved our school environment.

In the beginning, I really didn't have a good opinion on the chromebooks. But now that we've had them for a school year, I definitely think that my school experience was improved greatly. My opinion is way higher now, and I think that SMS should definitely continue with this unique way of teaching.

## 5th Grade Students Help GES Dstudents Do Tinkercad

*By Zoey Lazzaro*

The Friday before vacation, fifth graders helped GES students learn how to do Tinkercad. They made keychains of any color they wanted that was on the list. They also got to put their name on the keychain. Some kids made their keychains for either themselves, their mom, their dad, or their grandparent. Every student that I got listened. So how you would teach them? First you would show them on one of the computers, then you would help them. This is a lot of work saying the same thing over, and over again. If something was floating and they needed to get it down to the surface, I would help them fix that. Fixing each keychain is really hard but it had to be done before we print them. You have to check if everything is right, and it is confusing. You have to check if they have mistakes on their keychain, or if anything is too big, or too small, or if something's not right you have to fix it. The kindergarteners through 4th graders enjoyed doing this. Tinkercad is really fun, and I think that they would want to do this again. They probably will do Tinkercad in 5th grade if they do EHP. (But that will be in like a couple of years for some of them.) Everyone who helped the kindergarten through 4th grade had three groups of two during the day.

# JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Puma Pride 	2 Rocky Road Day 
3 Repeat Day, Repeat Day, Repeat Day, Repeat Day...	4 Peer Mentors go to the Harris Center 	5 Hot Air Balloon Day 	6 Gardening Exercise Day 	7 Chocolate Ice Cream Day 	8 Best Friends Day 	9 Donald Duck Day 
10 Iced Tea Day 	11 Corn Day 	12 Red Rose Day 	13 Sewing Machine Day 	14 Monkey Day 	15 6th Grade Trip 	16 Fresh Veggies Day 
17 Father's Day 	18 7th Grade Trip 	19 Sauntering Day 	20 Bald Eagle Day 	21 Summer Solstice 	22 Last Day of School 	23 Movie Theater Day 
24 Swim a Lap Day 	25 Log Cabin Day 	26 Canoe Day 	27 Sun Glasses Day 	28 Paul Bunyan Day 	29 Waffle Iron Day 	30 Meteor Day 

## Shoutout to Mrs. Fox and Mrs. Couture

*By Daisy Ober*

As many of you may know, two teachers are leaving SMS this year. Those two teachers are Mrs. Fox and Mrs. Couture. Both will be missed so much by the students, staff, and even the parents. Thank you both for all of your time here.

### Mrs. Couture

After only one quarter with Mrs. Couture, I know that she has made the FACS experience truly special. In a short amount of time she taught us how to do so many new things, from cooking French toast to sewing mittens. Mrs. Couture has also arranged one of the most successful school-wide fundraisers, the Puma Popcorn sales. The Puma Popcorn sales have made \$1280 so far, which is 80% of the original goal. Mrs. Couture always puts so much love and compassion into everything she does, and everyone she knows. Even students who were struggling in cooking and sewing pulled through with Mrs. Couture's help. And even more importantly, she made every class fun. Even without her physically here, I know that Mrs. Couture's presence will always be with us at SMS and with every FACS class. Mrs. Couture is truly a wonderful person and an incredible human being. When asked to describe her experience at SMS, she told me, "It's hard to put 23 years in one sentence." "It was fast-paced, crazy, wonderful, loud... it was really a journey." Thank you for your time here, Mrs. Couture, and know that you won't be forgotten.

### Mrs. Fox

I was fortunate enough to have Mrs. Fox for both of the years that I have been here. Mrs. Fox is a wonderful art teacher, and she will be greatly missed at SMS. Mrs. Fox has been working at SMS for 11 years. "When I first moved from teaching elementary to middle school, I found working with older students very challenging," she said when asked about her experience here, "Now, I love my older students because of their capability to take on more challenges, and their artistic ability." As one of her "older students," I wanted to say that we love you too, Mrs. Fox, and art won't be the same without you as our teacher. Mrs. Fox says that most of all, she will miss her "fellow teachers and students." The whole school will miss her just as much. Mrs. Fox always had really fun, challenging, and creative art projects. When students came to the art room at PLUS block, she always had music playing, and she made it feel really welcoming and fun. The SMS art experience won't be the same without her. Thank you Mrs. Fox, for all of the wonderful memories. We will never forget them.

A big thank you, again, to both Mrs. Fox and Mrs. Couture. We love both of you and will miss you so, so, much. I hope that you will visit us, and keep in touch. Once again, thank you both for all of the hard work you put into your time at SMS.